

UNIT/ ESSENTIAL QUESTION	APPROX. START TIME	APPROX. END TIME	TEXT(S)/RESOURCES	CONTENT STANDARD(S)	CONNECTED WRITING ASSESSMENT(S)	Targeted Understanding (Purpose)
<p>Human Sexuality: Puberty Pregnancy and Baby Development Reproductive Systems HIV/ AIDS STD/ STI</p>	<p>Midway through first and second semester</p>	<p>Curriculum will end two weeks after beginning of introduction</p> <p>Spiraling through the term and all three years in Health class.</p>	<p>Note Packet:</p> <ol style="list-style-type: none"> 1. Pregnancy and Baby Development 2. Male Reproductive System 3. Female Reproductive System 4. Teen Pregnancy Statistics 5. Handout: Truths about parenthood 6. Puberty note packet 7. HIV/AIDS note packet 8. STD/ STI note packet <p>DVD:</p> <p>Movie: 15 and Pregnant</p> <p>Movie: Truths about Puberty</p>	<p>Standard #4 Standard #8 Standard #10 Standard #5 Standard #9 Standard #3</p>	<p>Note Taking (all subtopics)</p> <p>Final Exam: Male Reproductive System</p> <p>Female Reproductive System</p> <p>Puberty</p> <p>Pregnancy and Baby Development</p> <p>HIV/ AIDS</p> <p>STD/ STI</p> <p>Writing Reflection: 15 and Pregnant: What are the qualities of a good parent?</p> <p>What struggles does the main character have in being a successful parent?</p>	<p>6th Grade:</p> <p>Decision Making: Students will be able to make rational decisions that promote personal physical, emotional and social well-being</p> <p>Puberty: Students will be able to recognize the physical, mental and social changes that occur during puberty</p> <p>Students will acquire the knowledge and skills to promote and maintain positive growth and development</p> <p>7th Grade:</p> <p>HIV/ AIDS Education Students will demonstrate an understanding of the</p>

			<p>Movie: The CURE</p> <p>Movie: The Truth about STDs</p>		<p>What are the truths about puberty that we didn't know?</p> <p>What symptoms does the main character in "The Cure" show that we talked about in class?</p> <p>How is the main character treated, due to his diagnosis of HIV/ AIDS?</p> <p>What are the Theories in how HIV/AIDS started?</p>	<p>ways HIV is and is not transmitted</p> <p>Students will be able to understand how HIV creates an unhealthy immune system</p> <p>Decision Making: Students will be able to make rational decisions that promote personal physical, emotional and social well-being</p> <p>Conflicts/ Bullying: Students will understand that conflict is a natural process of life</p> <p>Students will demonstrate effective communication, negotiation and conflict resolution for resolving all conflicts</p> <p>Students will identify internal and external conflicts</p> <p>Nutrition: Students will understand the</p>
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						<p>consequences of poor nutrition on pregnancy</p> <p>Students will know and be able to identify the skills to select a diet that supports their general health and levels of fitness (especially during pregnancy)</p> <p>8th Grade:</p> <p>Decision Making: Students will be able to make rational decisions that promote personal physical, emotional and social well-being</p> <p>Sexuality/ Reproduction: Students will acquire the knowledge and skills necessary to make effective personal decisions that promote their emotional, sexual and reproductive health</p> <p>Students will be able to sequence the</p>
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						<p>events of the entire reproductive cycle</p> <p>Substance Abuse: Students will recognize that avoiding risky behaviors such as smoking, drinking and other substance abuse can contribute to good reproductive health later in life</p> <p>Students will understand the negative impact alcohol has on making sound decisions, which intern increase the likelihood of risky behavior</p> <p>Personal Safety: Students will understand and identify the different types of abuse</p> <p>Students will identify healthy versus unhealthy relationships</p>
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						<p>Disease Prevention and Control:</p> <p>Students will discuss and understand the benefits of abstinence and setting limits</p> <p>Students will recognize short and long term consequences of most common sexually transmitted diseases</p> <p>Students will identify the risky behaviors associated with sexually transmitted disease</p>
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